## HYDE PARK CSD BOARD OF EDUCATION GOALS 2023-2024 BOE adopted goals on 10/26/23

GOAL	PURPOSE	ACTION PLAN	EVIDENCE GOAL WAS MET
BOE SELF EVALUATION  Dist. Priority 3:  Utilize the Data for Continuous Improvement Framework and establish protocols at all levels of the organization (District, Buildings, Department, and Grade Levels) to align, coordinate, and maximize growth.	The board will create a self-evaluation tool that will measure evidence of goals being attained.  Self-evaluation will include their progress on improving function, communication (internal and external), and cohesiveness in supporting the District's goals.	<ul> <li>Board members will attend at least (1) Professional Development session (virtual or in person), each year, to enhance the board's operations and effectiveness.</li> <li>Be prepared for BOE meetings by reviewing all materials before each meeting.</li> <li>Operate board meetings in a succinct and cohesive manner.</li> <li>Send a Thought Exchange on the BOE's performance: efficiency of communication, consideration of our community interest and support.</li> </ul>	<ul> <li>BOE Members report on PD during BOE Meetings.</li> <li>Check in with cabinet members on a quarterly basis, to verify that questions about agenda items communicated before meetings?</li> <li>Included a question about BOE operations on survey (see next).</li> <li>Send a Thought Exchange survey to measure the effectiveness of the board by December 2023.</li> </ul>
SUPERINTENDENT EVALUATION  Dist. Priority 1: Create consistent, equitable, and	Support the new Superintendent to create and achieve his goal of being considered a "Blue Ribbon District".	<ul> <li>Establish the evaluation tool. Cp 10/12/23- BOE agrees to use SuperEval.</li> <li>Meet contractual date deadlines</li> </ul>	<ul> <li>Establish tool by 10/2623.</li> <li>Evaluate the Superintendent's performance by March 31, 2024 (per contract).</li> </ul>

aligned educational experiences for all students and staff in support of NY State Standards and our Portrait of the Hyde Park Learner and trait of the HPCSD Employees.		Ensure new     Superintendent is     supported.	President check ins during agenda review.
EXAMINE COMMUNICTION STRUCTURES AND PROTOCOLS  Dist. Priority 2: Foster an engaged, collaborative, and mutually accountable learning community where students, staff, families, and community partners work together to meet	Continue to work on improving communication between the board and parents, students, community and all of the district employees	<ul> <li>Continue with Community Chats, explore other times/ways to bring in more participants.</li> <li>Use Thought Exchange feedback to improve the board's effectiveness.</li> <li>Ask the Superintendent questions about agenda items, before the meeting so cabinet members can be prepared to answer at meeting.</li> </ul>	<ul> <li>Members will attend a minimum of 2 "Chats" this year, with one in each semester if possible.</li> <li>Send a 2<sup>nd</sup> Thought Exchange survey in April to measure progress. Report on survey responses at BOE meeting: (June BOE Meeting dates 6/6 or 6/20/24)</li> <li>President check ins during agenda review.</li> </ul>

challenges and		
achieve excellence.		